



CHILD RIGHTS INFORMATION CENTER, MOLDOVA (CRIC)

# ANUAL REPORT 2012







**CHILD RIGHTS INFORMATION CENTER, MOLDOVA (CRIC)**



## ACTIVITY REPORT 2012



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# ORGANIZATIONAL PROFILE

## WHO ARE WE?

The Child Rights Information Center (CRIC) is a non-governmental organization, set up in 1999. All our programs are developed and implemented based on research and child rights. CRIC provides access to information related to children's rights for all interested and/or responsible parties.

## OUR VISION

Children enjoy their rights, their views are taken into account and they are empowered to participate in the different settings – family, school, community – being guided and supported by parents and professionals.

## MISSION

We will work to ensure both children and adults are equipped with knowledge about children's rights, how to use them and will support children and adults to participate in improving the realization of their rights.

## FOCUS AND APPROACH

CRIC interventions are based on the UN Convention on the Rights of the Child (CRC) and focus on the following five areas:

- children's participation in decision-making processes;
- family environment (and alternative care);
- education;
- protection of children from all forms of violence;
- protection of children from economic exploitation and trafficking.

These areas are interconnected and interrelated in the same way as the children's rights they correspond to.

CRIC contributes to the realization of children's rights especially through:

- supporting children's participation in the CRC monitoring process;
- producing materials and tools as well as conducting training on children's rights issues (both for children and adults);
- strengthening the capacities of professionals working with children;
- capacity building of the institutions responsible for the implementation of children's rights.





# REPORT ON STRATEGIC OBJECTIVES

## DATA COLLECTION / MONITORING

### STRATEGIC GOAL 2011-2015:

The national monitoring system is sensitive to children's perspectives on the rights of different categories of children, including the most vulnerable.

CRIC continued to support groups of children in Leova and Orhei districts to monitor implementation of their rights. 50 children participated in a training course which dealt with children's rights in general and the following rights more in detail: education & freedom from all forms of violence in 2011, and participation in decision-making processes 2012 (10-14.06).

An essential part of the training is learning through practice. Children learn more about meaning and scope of their rights by monitoring the situation of these rights in their communities and reporting to those responsible for implementation. They learn about social and political processes taking part in them and communicating with the social and political actors directly.

In order to be able to monitor the situation, the children were supported to develop rights based indicators. There were also numerous workshops organized at local level for the children to share and discuss their observations, draw conclusions and formulate recommendations for further implementation of the above mentioned rights. Both separate reports and a compilation were presented by children to the authorities at local and national level. The final report is available to the wider public on the CRIC web-page: <http://childrights.md/files/raport-copii.pdf>

A guide for children's monitoring of the CRC implementation was published. The guide is divided into three chapters. An introduction explains the meaning of child rights and importance of their monitoring by children; the second part sets out the monitoring process more in detail and the third offers practical advice and tools.

It could be used in training of practitioners, professionals and NGO activists working with children at local level to strengthen their capacities to support children's participation in the CRC monitoring process. The guide includes indicators based on children's rights developed by children in our previous project, but also those developed by experts for the context of Moldova.



## DATA COLLECTION / MONITORING

A concept for children's continuous involvement in CRC monitoring and reporting cycle was developed taking into consideration best international practices (see the next point). The concept was presented and consulted with 35 NGOs during the annual meeting of the Alliance of NGOs active in the field of children's rights on 18.12.2012.

Finally, together with our partners Save the Children Sweden and Save the Children Romania, CRIC has organized an interregional workshop devoted to children's involvement in the monitoring & reporting process in Bucharest on 31.01.-02.02.2012.

The workshop made it possible for 22 practitioners from 13 countries from all over the world (Africa, Asia, Europe and Latin America) to learn from each other experiences:

- to share examples of children's involvement in monitoring and reporting of their rights;
- discuss the use of right sensitive indicators and children's involvement in these monitoring systems;
- analyze different aspects of children's involvement in monitoring: who should be involved, children preparation, collecting and analyzing the data, presentation of results;
- discuss the impact of children's involvement in monitoring on different settings, policies etc.;
- develop recommendations for future programs.

In addition, we have learned more by visiting Wales. In the framework of a study visit (24-26.09.2012), we met representatives of a children led organization (Children and Young People's Assembly for Wales/Funky Dragon), representatives of Save the Children Wales, Children's Ombudsperson as well as other actors who held or hold an important role in supporting children's participation, which gave us an opportunity to learn about Welsh experience from different angles/perspectives.





# DISSEMINATING KNOWLEDGE OF AND MOBILIZATION FOR CHILDREN'S RIGHTS

## STRATEGIC GOAL 2011-2015:

Improved access to good quality information about child rights, targeted to:

- children as rights holders;
- parents, as secondary duty bearers;
- community members.

## GENERAL INFO

CRIC has produced and disseminated information on children's rights and advocated for implementation of the CRC since its foundation. An aim of our campaign is to contribute to a better understanding of children as rights holders and adults as duty bearers, as well as the CRC provisions in general. Furthermore, we aim to draw attention to current and emerging issues faced by children living in the Republic of Moldova, and to support duty bearers to address those problems with a rights based approach.

Therefore, we offer training and produce materials for children, and for adults according to their role (parents, professionals). We also strive to involve the addressees into the development of the materials and to translate them into Russian.

Being aware of the ever-emerging importance of the Internet in Moldova, both among children and professionals working with and for children, we have put more efforts in order to make information about children's rights and related issues available on the web, especially via social media. CRIC visibility increased together with updating our website and Facebook account. Usage statistics show that, starting with February 2012, CRIC web-pages has twice more visitors per month than in 2011.

The average number of visitors per month is 1100, from this a third are returning visitors. The number of visitors is increasing in the months which are associated with children's rights. CRIC web-page has been kept up to date with our materials and activities.



## DISSEMINATING KNOWLEDGE OF AND MOBILIZATION FOR CHILDREN'S RIGHTS

### PREVENTION OF ALL FORMS OF VIOLENCE

Together with the National Centre for Child Abuse Prevention (NCCAP), CRIC has continued to develop and disseminate materials for prevention of violence (including abuse, neglect and exploitation). The **booklets for younger children (7-12 years) and older children (13-18 years)** on recognizing and reporting abuse were finalized, printed and distributed in the districts of Leova and Orhei by teachers and members of multidisciplinary teams.

The website <http://amicel.cnpac.org.md/> was developed to include all the resources available on child abuse prevention. It has 3 sections: for parents, for children and for professionals. It includes studies, legislation, statistics, practical information and a forum. Also, it has a button for reporting a case of abuse. The web page is regularly updated with information. The news about activities related to the topic of violence are also placed on the web pages of CRIC and NCCAP.

Furthermore, a campaign against violence was organized in February - March 2012, with the tour of a documentary **theatre performance „Casa M”** on the problem of domestic violence. On 28 and 29.02.2012 the performances were organized in Leova district and on 13-15.03.2012 in Orhei. Informational materials were distributed also during the performances.

As a result of CRIC's training with teachers on prevention of violence, **teachers organized activities at local level**. They discussed various topics related to violence in children's daily lives with at least: 2.592 children, of which at least 387 children left behind; 831 parents and caregivers; and 552 teachers. Some of the topics discussed were forms and consequences of violence, violence in school settings, role of the teacher to prevent and intervene in the cases of violence, assertive communication as a method to prevent violence between children and against children, etc. There were 12 cases of violence reported to the school authorities as an outcome of these activities.

Besides didactic and information materials distributed to schools by teachers who participated in our training courses, 17 schools in Leova and Orhei were equipped with additional materials for prevention of violence, especially for work with parents (positive parenting).



## DISSEMINATING KNOWLEDGE OF AND MOBILIZATION FOR CHILDREN'S RIGHTS

### SUPPORT FOR CHILDREN WITH MIGRANT PARENTS

Drawing on the activities from the previous years, CRIC has carried on with advocacy for the rights of children left behind. This year we held **informational sessions** on the issues related to children left behind by migrating parents in Soldanesti, Rezina, Basarabasca, Ocnita, Briceni, Taraclia, Donduseni, Dubasari, Ialoveni, Balti, Cimislia, Soroca, Straseni, Stefan Voda, Causeni, Drochia, Leova, Orhei, Calarasi, Anenii Noi.

Besides the informational seminars organized with District departments of education, CRIC organized also informational seminars on request of: teachers from Transportation professional school, social workers from Taraclia, representatives of Chisinau kindergartens, representatives of District departments of education participating in annual meetings, pedagogy students.

Our didactic and information material (both in Romanian and Russian) were distributed during such sessions, but also during other events, exhibitions, and on request. The materials are displayed on CRIC web page and are free for download. The Guide for professionals and the booklets for children, parents and caregivers are very popular downloads. The booklet for children was placed on a web-page developed by the Ministry of Education for children on the topics of life and health.

An approximate number of the following materials were distributed:

- **Guide for professionals working with children left behind:** 1510 Romanian / 340 Russian;
- **Home alone – book for children:** 8800 Romanian / 2300 Russian;
- **My child is home alone – book for parents:** 9000 Romanian / 2320 Russian;
- **Children home alone – book for caregivers:** 8900 Romanian / 2320 Russian.

Materials in Russian were especially appreciated, as there are few resources available on this topic in Russian. Especially the persons with experience of migration appreciate our materials for parents, children and caregivers. CRIC had many requests for these from parents who were already abroad.





## DISSEMINATING KNOWLEDGE OF AND MOBILIZATION FOR CHILDREN'S RIGHTS

As a result of a workshop with journalist (held last year) a number of **articles and broadcast** on the topic of children left behind was released (both in print and on the Internet). Moreover, CRIC created **groups on facebook.com and odnoklassniki.ru** for children left behind and the articles were also placed there. The group on facebook has 186 members at the moment.

CRIC contributed to a nationwide media campaign preparing the population for a massive quantitative research and informing about the issue of children left behind, which was launched in April 2012. The research was conducted by the State University with support of the Ministry of Labor and Social Protection and Family. CRIC has supported the production of a video and audio spot to raise public awareness of the key significance of children's perspective on issues that affect them. Video-clip was shown on the following TV channels: Moldova 1, Prime, Jurnal TV and Publika.

### PROMOTION OF CHILDREN'S PARTICIPATION

A **booklet with information about children's participation for parents** and those in role of parents has been developed. It briefly explains what is children's participation in different settings, how is it defined by the Convention, what are benefits of children's participation for children, what are benefits for parents and how can they increase their children's participation at home, but also in school and community.





# SUPPORTING PROFESSIONALS WORKING WITH AND FOR CHILDREN

## STRATEGIC GOAL 2011-2015

Professionals have the skills:

- to develop resilience and life skills of children, being sensitive to children's views;
- to identify, refer, report cases of children's rights violations, working in team with other professionals;
- to develop parenting skills.

## GENERAL INFO

CRIC worked with wide variety of professionals in 2012. Besides school staff, we cooperated with social assistants, doctors, policemen and journalists. The main goal of our training is to strengthen their capacities to fulfill their responsibilities for children's rights. Hence, each training deals with the CRC principles and provisions, the process of the CRC implementation and monitoring in the Republic of Moldova and have a particular focus on the role each group of professionals play within these processes.

The specific topics of our training in 2012 were violence prevention in diverse settings (school, family), better implementation of rights of marginalized/vulnerable groups of children with focus on the right to education. In order to make our work with professionals more sustainable, we cooperated both with NGO and state institutions (eg. design, implementation and review of training courses).

## PREVENTION OF ALL FORMS OF VIOLENCE

**49 representatives of the districts departments of education, social work, health, public order, mayors, teachers, social workers, doctors, policemen (members multidisciplinary team)** from Orhei and Leova participated in a training held on 3-4.07 in Orhei and 10-11.07.2012 in Leova, implemented together with National Centre for Child Abuse Prevention (NCCAP). The aim of the training with coaching was to instruct professionals to apply interdisciplinary approach to assistance and monitoring victims and potential victims of any form of violence. This training is part of piloting of an interdisciplinary mechanism to prevent and intervene in cases of all forms of violence (see below).



## SUPPORTING PROFESSIONALS WORKING WITH AND FOR CHILDREN

A cooperation based on the inter-sectoral mechanism to prevent and intervene in cases of violence has been established between professionals in these two districts. As a result of increased capacities of professionals and their better cooperation, the number of reported cases of violence against children has increased in both districts.

An additional workshop was held with 17 representatives of the schools from the same districts on 7 November 2012, in order to look at ways of how to best integrate provisions of this mechanism in the school management.

**43 teachers** from Orhei and Leova participated in a training course on 22-23.03.2012 in Leova and 29-30.03.2012 in Orhei with a follow up meeting on 14.06.2012. The participants increased their skills in applying life skills education as an approach to prevent violence by strengthening children's capacities to respond to the issues they face in everyday life. They have also learned to apply a tool *Grain of Sand*. This tool helps teachers to facilitate a discussion on violence with children, to assist children to identify risk situations, available internal and external resources (reliable adults, community services) and to encourage them to take initiative (more details below). In addition, **28 teachers** from 3 districts Dubasari, Floresti and Nisporeni participated in a similar training on 12-14.09.2012.

Whereas work with parents is an important part of each training we deliver for teachers, **60 teachers (9 school psychologists)** from Leova and Orhei took part in a specific training on prevention of violence by supporting parents to develop positive parental skills on 20-25.08 and 15-16.11.2012. In addition, **56 teachers** from the districts of Cantemir, Criuleni, Dubasari, Floresti, Nisporeni, Stefan Voda and municipality of Chisinau participated in a similar training on 19-21.01.2012.





## SUPPORTING PROFESSIONALS WORKING WITH AND FOR CHILDREN

### SUPPORT FOR CHILDREN WITH MIGRANT PARENTS

**1000 representatives of District department for Education, various school staff and social assistants** from 20 districts were informed about issues related to migration of parents (aspects of the emotional, cognitive, social and physical development of children affected by parents' migration) and supported in planning activities to support children and parents affected by migration. In addition, the following institutions requested similar seminars from CRIC: teachers from Transportation professional school (with 37 participants), social workers from Taraclia (25), representatives of Chisinau kindergartens (160), representatives of District departments of education participating in annual meetings (80), pedagogy students (20).

### SUPPORT FOR GRADUATES FROM BOARDING SCHOOL

**12 social assistants** from Chisinau, Leova, Orhei, Cahul, Balti, Floresti and Soroca were strengthened their professional skills by assisting graduates from boarding schools (see below). Working directly with beneficiaries they were coached by CRIC to apply skills and knowledge acquired in the training courses last and this year. Regular workshops were organized to enhance their specific skills, based on their self-assessment (on 24.03, 23.06, 15.09 and 22.12.2012). Some of the topics elaborated were: principles and strategies for managing difficult situations with a group of young people; trafficking in human beings, new trends and ways of intervention and how to assist beneficiaries during the employment process.

Furthermore, 14 educators from boarding schools (Orhei, Leova, Cahul) have been instructed how to apply life skills based education in order to help pupils in their social and professional integration. They participated in a seminar together with pupils from their schools: life skills & school/professional guidance (see below). Afterwards, they were coached to facilitate the process of pupils' school enrollment or job application, and to keep contact with graduates after they leave the school, 3 educators from boarding schools, moreover, participated in a seminar on how to use photography as a tool which helps children to learn about their environment and communicate their perspective to the wider public (more details below).



## SUPPORTING PROFESSIONALS WORKING WITH AND FOR CHILDREN

### CHILDREN'S RIGHTS WITH FOCUS ON NON-DISCRIMINATION AND CHILDREN'S PARTICIPATION IN DECISION-MAKING PROCESSES

Together with the Institute for Educational Science, CRIC has organized 4 in-service training courses for **71 civic education teachers** from various districts and 2 in-service training courses for **23 school managers** with focus on children's participation in the school setting. They were provided with the support materials developed by CRIC.

**60 teachers of civic education** from the districts of Drochia and Stefan Voda participated in a training course aiming at building their capacities to promote diversity and inclusion taking into account differences among social groups of children.

The first phase of the training took place on 7-10.08.2012 in Stefan-Voda and 14-17.08.2012 in Drochia. The teachers were supported to develop and implement curricular and extracurricular activities based on children's rights, with particular attention on the right to non-discrimination, the right to identity and the right to have one's opinion taken into account.

„Open lessons” were organized on 17-18.10.2012 in Stefan Voda and on 24.10.2012 in Drochia also to enhance teachers learning from each others experiences. Teachers who did not participate in the initial training, took part in the „open lessons” as reviewers (81 teachers in total in both districts). The next phase of the training deals with the topic of children's participation in the decision making processes.

Teachers will have an opportunity to apply and increase the knowledge and skills they gain in the training by supporting children to develop, implement and evaluate community projects. Teachers experiences from this project will also inform support material for teaching children's rights with focus on non-discrimination and participation rights (see below).

A training course with a similar aim, approach, but focus on inclusion of Roma children, was organized with form teachers from the district of Calarasi. **25 form teachers** from the villages of Bahmut, Tibirica, Pirjolteni and Raciula participated in the training on 27-29.08.2012 and in follow up activities: workshop on topics suggested by the teachers and design, implementation and review of „open lessons”.



# INSTITUTIONAL CAPACITY

## STRATEGIC GOAL 2011-2015

Institutions responsible for children's rights have a framework, tools and capacities to:

- assess children's needs;
- plan and adjust institutional policies, and coordinate activities according to child rights issues;
- take into account children's views.

## SCHOOL

A **methodology for establishment of the pupils' councils in the school** was finalized. The methodology was consulted with representatives of the Ministry of Education and school managers during their regular meeting at national level on 28.06. 2012 at. It was finalized based on their feedback and submitted to the Ministry of Education for final feedback and approval.

**Support material for teaching child rights within the framework of civic education** was elaborated in a participatory manner. 26 teachers from 3 districts contributed to the module. Two workshops were organized with civic education teachers who piloted the module in order to finalize it. It was presented in the annual meeting of the school inspectors responsible for civic education on 21.06.2012 and thereafter to the Ministry of Education. In August 2012 it was approved at the National Curriculum Council and recommended to be used for civic education classes. It is a useful resource also for form teachers as well as extracurricular and community activities.

A curriculum for initial training of civic education teachers was developed in collaboration with State Pedagogical University. After being piloted in the classes organized jointly by this University and CRIC, the Support material was integrated into the curriculum. Support materials includes theoretical information about children's rights, children and childhood, general methodological recommendation for teaching children's rights and lesson plans.

It is available at our web-page: [http://childrights.md/files/Predarea\\_Drepturilor\\_Copilului.pdf](http://childrights.md/files/Predarea_Drepturilor_Copilului.pdf), and it is a very popular download.

**Support material** for teaching child rights within the framework of civic education **with focus on non-discrimination and participation in decision-making processes** is in the process of development. Civic education teachers participate actively in the development of this material.



## INSTITUTIONAL CAPACITY

They were instructed and coached to develop, implement and evaluate lessons plans taking into account these rights. Besides an introduction into the topic, the lesson plans, this material will include a guide how to support children to develop, implement and evaluate community projects, again taking into account the rights in focus.

A tool *Grain of sand* was elaborated with participation of young people, teachers and psychologists last year. A methodological guide was also finalized. *Grain of sand* shows 7 scenes with children at risk, such as those subject to peer pressure, lack of communication in family, sexual abuse, etc. These fictional scenes take place in school and family settings. This tool helps teachers to facilitate a discussion on violence with children, to assist children to identify risk situations, available internal and external resources (reliable adults, community services) and to encourage them to take initiative. In addition, the methodological guide helps a teacher or youth worker, who was previously trained, to coordinate a lesson or a meeting with children.

### PROFESSIONALS WORKING WITH AND FOR CHILDREN, LPA

An interdisciplinary mechanism to prevent and intervene in the cases of abuse, neglect, exploitation and child trafficking was developed and presented for approval. It consists of:

- general provisions (object and the aim of the instruction, basic notions, principles for multidisciplinary intervention);
- intersectorial procedures;
- sectorial procedures (police, health, education);
- final provisions.

In addition, a methodological guide for the implementation of the mechanism was also elaborated and published. It gives detailed advice to local authorities (level I and II) as well as to professionals responsible for children protection (school staff, social assistants, doctors and others) how to work together in order to prevent and respond to cases of violence against children in a timely and effective manner.

The mechanism was piloted in the period June – December 2012 in the selected communities in the districts of Leova and Orhei. Moreover, drafts of the mechanism were consulted in various meetings with the partners in the project, and there was a workshop organized for all main stakeholders (representatives of the ministries, LPAs, NGOs and professionals) on 18.04.2012. Their comments have been integrated in the final version of the mechanism. Along with the methodological guide, this document was at display for public discussion at <http://particip.gov.md/proiectview.php?l=ro&idd=558>.



# NON-DISCRIMINATION

## STRATEGIC GOAL 2011-2015

- Children belonging to minorities and children at risk have priority access to information on children's rights, opportunities for participation and seek support in situations where rights are violated.
- Tools on non-discrimination are available to adults (teachers).

## GENERAL INFO

Article 2 obliges States to respect and ensure the rights set forth in the Convention to each child within their jurisdiction without discrimination of any kind. This non-discrimination obligation requires States to actively identify individual children and groups of children the recognition and realization of whose rights may demand special measures. The Committee on the CRC has underlined the importance of taking special measures in order to diminish or eliminate conditions that cause discrimination. Recognizing the non-discrimination principle CRIC strives to support marginalized and disadvantaged children to enjoy their rights.

## GRADUATES FROM BOARDING SCHOOLS

**181 pupils of the last grades from the boarding schools** in Bender, Leova and Orhei, participated in the 3 days **seminars** held in April and Mai 2012 (school/professional guidance and career development) and October and November (life skills) in Chisinau. The aim of the seminars was to support them to develop their personal abilities to facilitate their social and professional integration.

In order to support the participants to take decision about their further education, we helped them to analyze their personal resources (internal/external), wishes and possibilities eg. which schools are available in their region and which professions are more demanded.

We also organized visits to schools during the seminars; the participants met both school staff and students and learned more about what schools offer. They were also prepared to manage the process of enrollment through practical exercises, eg. compiling the folder with documents, addressing social services for help. Skills they practiced in the seminars, eg. decision-making, self-efficacy and communication, will be crucial not only for their further education but also for their general social integration once they leave the boarding schools.



## NON-DISCRIMINATION

In addition to **46 graduates of boarding schools**, who are supported by CRIC and partner organizations in their further education in their second, third and fourth year of schooling, we started to support **18 more graduates** from Orhei, Leova and Bender in 2012. They were selected together with the boarding school/residential institution staff through a proven procedure based on the following criteria: motivation to continue professional studies, lack of support from the family or any other type of support.

The participants in our program receive accommodation during the studies, covered costs of schooling, basics for decent living and a scholarship. In the same time they are supported by social assistants to learn how to manage the scholarship. Social assistants also support them to set and achieve personal goals and to integrate into the school and community.

**28** of them were also involved as peer educators in our already described activities for children from boarding schools: career development and life skills seminars. Since they have recently made experience of transition from boarding school to independent life, they know best which kind of guidance and assistance their younger colleagues will need to manage the same process.

We supported them to take part in design, implementation and evaluation of our seminars and sessions (eg. students of medical college run a session on prevention of infectious diseases; others provided guidance through their schools or took part in discussions with pupils in their former boarding schools).

Besides, **12 pupils and 6 graduates from boarding schools** participated in a seminar on photography as a tool for children to learn about their environment and communicate their perspective to the wider public. Training and workshops were organized during April and May 2012.

The participants learned how to use digital cameras, how to structure images and select photographs for an exhibition. As a result, a photo exhibition on the topic „Preventing and Combating Trafficking in Human Beings” was organized in Chisinau in September, first in the National Library and than in the Parliament Building on the initiative of Vice-Speaker of the Parliament. The exhibition was visited by representatives of many governmental bodies, international agencies, NGOs, children from boarding schools and wider public. Moreover, the exhibition was shown also at the conference of the Alliance against Trafficking in Persons hosted and initiated by OSCE, in Vienna in 2012 (more details below).





## NON-DISCRIMINATION

In parallel to distribution of a current version *Agenda for Teenagers*, we worked on a new – updated version of the *Agenda* during 2012. This publication describes steps that should be taken by graduates to prepare themselves gradually for educational and professional integration. These steps are organized month by month, from September to August, in order to improve young peoples' time-management.

The *Agenda* helps young people not only to structure their efforts, but also to raise their self-consciousness through this process. „More practical” and time bound tasks of, for example: obtaining documents necessary for enrollment, writing a CV or a motivation letter are combined with strengthening of one's personal resources (eg. skills and interests assessment, goal setting) and learning about available possibilities (eg. variety of schools/professions, social services).

Graduates from boarding schools were consulted in the development of the updated *Agenda*; their feedback has shaped the new version. Although it is meant for graduates of boarding schools, the *Agenda* can be an useful resource for graduates of any other school. The old version was popular not only among pupils, but also parents, teachers and other professionals working with children.

## ETHNIC MINORITIES

CRIC supported a group of children of Roma and Russian ethnicity to elaborate children's versions of the Convention on children's rights in their languages: Romani & Russian. Besides adapted provisions of the Convention, they contain an introduction and a glossary. The introduction explains what is a convention on human rights, when and by whom was the CRC adopted and why is it important.

It also sets out the CRC structure as well as its guiding principles: principle of non-discrimination, best interest of the child, life and development and children's participation. Furthermore, it includes some information of particular importance for the Moldovan context: when was it ratified, a reference to the web page of the Law on Children's Rights (adopted by the Parliament of Moldova in 1994), its implementation and monitoring process. Finally, as it is recommended by the Committee on the CRC, the booklet explains and gives contact details of the structures children can contact in case they need more information or feel that their rights are not respected (eg. social assistant, ombudsperson for children or NGOs).

Furthermore, 52 children, including 22 Roma children, from the district of Calarasi: villages of Bahmut, Tibirica, Pirjolteni and Raciula were selected by their peers for a role of peer mediators.



## NON-DISCRIMINATION

They participated in a training 19-22.09.2012, which aim was to prepare them to recognize, document, mediate and report conflicts related to discrimination among peers. Besides informing to teachers about such cases, reporting also comprises informing authorities, community members and wider public about their observations on the situation of the right to non-discrimination via newsletters.

The training and additional meetings offered them opportunity to learn about themselves individually and as a group, about differences and similarities among themselves, discuss and share difficulties they face (eg. discrimination, violence) and formulate solutions. They were supported to define their tasks as mediators and gain first experience in this role.

## POTENTIAL VICTIMS OF TRAFFICKING

**5 potential victims of trafficking** from the districts of the project implementation (Soroca, Floresti, Cimislia) were identified by social assistants working within CRIC projects and assisted via NRS (National Referral System). Their individual intervention plans were elaborated and implemented with their participation and in collaboration with local multidisciplinary teams; continuation of the studies is common aspect of all intervention plans.





# CHILDREN'S PARTICIPATION: RIGHT TO BE HEARD

## STRATEGIC GOAL 2011-2015

- Adults responsible for ensuring children's rights, especially parents as secondary duty-bearers, take into account children's opinion.
- Children participate in the realization of their rights, are involved in dissemination of information on rights and contribute to child rights violations identification and reporting.

## GENERAL INFO

Article 12 obliges States to respect, protect and fulfill the child's right to express his or her views freely „in all matters affecting the child” and to take their views into account in decision making processes in such matters. This principle, which highlights the role of the child as an active participant in the promotion, protection and monitoring of his or her rights, applies equally to all measures adopted by States to implement the Convention. CRIC has been committed to promotion of the principle and facilitation of children's participation in various settings and levels since its foundation.

## MONITORING AND REPORTING ON THE SITUATION OF CHILDREN'S RIGHTS

CRIC continued to support monitoring groups of children founded in 2011 in Leova and Orhei districts. 50 children participate in those groups. They drafted reports on the situation of the right to education in their communities. The reports include also children's recommendation. **Children presented their reports to representatives of the schools: 45 school managers in Leova (23.05.2012) and 60 (29.05.2012) in Orhei.**

On initiative of the National Council for Children's Rights Protection (NCCRP) and with support from UNICEF, CRIC facilitated participation of a group of children in a round table on the occasion of the international Day of Children, 1<sup>st</sup> of June. The event was devoted to children's perspective on their situation and took place on 30.05.2012. **Besides the Ministers members of the Council, children informed also NGO representatives and media about the issues related to the following rights:** participation, education, non-discrimination, protection from violence and about the problems related to some socially excluded groups of children: children from boarding schools, left behind, children in alternative care and Roma. Besides monitoring groups from Leova and Orhei, children from other similar initiatives were also invited.





## CHILDREN'S PARTICIPATION: RIGHT TO BE HEARD

Finally, **National Children Forum** was organized on 19-20.11.2012 on the occasion of the day of Children's rights. 70 children took part in the Forum: members of the monitoring groups from Leova and Orhei together with members of the reflection group. Children had meetings with National Council for Child Rights Protection, UNICEF, Vice-speaker of the Parliament and Minister of education.

Besides children's priorities for the strategy on protection of children and families, children presented their perspective on the implementation of the right to education, freedom from all forms of violence and participation. All the reports developed by the monitoring groups from Leova and Orhei and the priorities developed by the reflection group were included in the report „Children's rights monitored by children”. The report was distributed within the National Children Forum and it is also available online: <http://childrights.md/files/raport-copii.pdf>

## GRADUATES FROM BOARDING SCHOOLS INFORM ABOUT THEIR SITUATION

Situation of children from boarding schools has often been neglected by social and political actors. Their perspective on their situation even more so. CRIC has strove to support integration of children from boarding schools also through their self-advocacy (eg. as part of monitoring groups of children; see above).

This has contributed both to their empowerment and to public awareness on the problems faced by those children. Last year marked one step further in that respect. On the initiative of NCCRP and with support of UNICEF and Embassy of France CRIC organized additional meetings with children from boarding schools in Chisinau (26.06.2012), Balti (4.10.2012) and Cahul (26.10.2012).

Children from boarding schools got the opportunity to draw attention of the national and local authorities, services and NGOs to issues related to going into and graduating from boarding schools as well as how do CRIC program supports their integration into the society.



## CHILDREN'S PARTICIPATION: RIGHT TO BE HEARD

In addition, an exhibition of photographs on the topic „Preventing and Combating Trafficking in Human Beings” was organized in Chisinau in September, first in the National Library and then in the Parliament Building. There were 56 photographs both taken and selected by a group of children from boarding schools, who participated in a training course on photography. The exhibition shows how they perceive their environment and themselves. Some of the topics they deal with are poverty, violence, but also leisure and information resources. The exhibition was visited by representatives of many governmental bodies, international agencies, NGOs, children from boarding schools and wider public.

Moreover, the exhibition was shown also at the conference of the Alliance against Trafficking in Persons hosted and initiated by OSCE, in Vienna in 2012. The conference brought together more than 300 senior government officials, national anti-trafficking coordinators and rapporteurs, representatives from international and non-governmental organizations, law enforcement agencies and trade unions, as well as employers' organizations and migrants' rights groups.

## CHILDREN CONSULTED IN THE DEVELOPMENT OF A STRATEGY FOR CHILD AND FAMILY PROTECTION

At a request of Ministry of Labour, Social Protection and Family, CRIC has organized, with support of UNICEF, a group of children to consult the work on a National Strategy for Child and Family Protection. It was created out of 24 children from different participatory initiatives, representing diverse groups of children including children with disabilities, Roma children, graduates of boarding schools.

Three stages of consultation were organized. Children elaborated their priorities for the strategy and presented to national authorities, experts and media. The priorities were submitted for public debate together with the priorities developed by the group of experts.

[http://particip.gov.md/public/documente/139/ro\\_572\\_prioritatiargumentecopiiSNPFCrevizuite-2.pdf](http://particip.gov.md/public/documente/139/ro_572_prioritatiargumentecopiiSNPFCrevizuite-2.pdf).



# FINANCIAL STATEMENT 2012

## The opening balance on January 01, 2012

No	Funding institution	Opening balance EURO	Opening balance MDL
1	Save the Children Sweden	24.529,26	398.504,81
2	International Organization for Migration	4.168,02	64.360,50
3	OSCE Secretariat OSR CTHB	17.632,14	289.982,04
4	UNICEF	26.023,24	413.014,70
5	Kids First Fund	1.274,68	20.532,58
	<b>TOTAL</b>	<b>73.627,34</b>	<b>1.186.394,63</b>

## Incomes from grants in the period 01/01/2012-31/12/2012

No	Funding institution	Contribution EURO	Contribution MDL
1	Save the Children Sweden	46.008,44	730.517,03
2	Charitas Czech Republic	21.444,60	336.514,71
3	International Organization for Migration	30.330,46	475.875,70
4	OSCE Secretariat OSR CTHB	95.853,00	1.518.138,38
5	UNICEF Moldova	93.645,67	1.417.057,00
6	Foundation Soros-Moldova	13.971,08	220.286,70
7	Guido Feger Foundation (Smiljana Simeunovic Frick)	7.988,00	132.529,70
8	Foundation Liechtenstein Development Service Moldova	4.876,50	77.057,99
9	Swedish Organization for Individual Relief Moldova	14.521,57	225.000,00
10	Eriks Partner for Development	14.354,00	224.789,65
11	Kids First Fund	11.644,68	182.848,50
	<b>TOTAL</b>	<b>354.638,00</b>	<b>5.540.615,36</b>



# FINANCIAL STATEMENT 2012

## Expenditure the period 01/01/2012-31/12/2012

No	Funding institution	Contribution EURO	Contribution MDL
1	Save the Children Sweden	70.537,70	1.129.021,84
2	Charitas Czech Republic	21.444,60	336.514,71
3	International Organization for Migration	34.498,48	540.236,20
4	OSCE Secretariat OSR CTHB	113.485,14	1.808.120,42
5	UNICEF Moldova	103.497,43	1.585.869,46
6	Foundation Soros-Moldova	11.545,86	181.746,85
7	Guido Feger Foundation (Smiljana Simeunovic Frick)	2.187,71	36.296,44
8	Foundation Liechtenstein Development Service Moldova	2.727,74	43.103,44
9	Swedish Organization for Individual Relief Moldova	13.780,64	213.181,05
10	Eriks Partner for Development	13.651,28	213.543,52
11	Kids First Fund	12.867,01	202.561,99
	<b>TOTAL</b>	<b>400.223,59</b>	<b>6.290.195,92</b>

## The closing balance on December 31, 2012

No	Funding institution	Balance EURO	Balance MDL
1	UNICEF Moldova	16.171,48	244.202,24
2	Foundation Soros-Moldova	2.425,22	38.539,85
3	Guido Feger Foundation (Smiljana Simeunovic Frick)	5.800,29	96.233,26
4	Foundation Liechtenstein Development Service Moldova	2.148,76	33.954,55
5	Swedish Organization for Individual Relief Moldova	740,93	11.818,95
6	Eriks Partner for Development	702,72	11.246,13
7	Kids First Fund	52,35	819,09
	<b>TOTAL</b>	<b>28.041,75</b>	<b>436.814,07</b>